

TO: Faculty Senate Report

FROM: Donald R. Boomgaarden, Ph.D.  
Provost and Senior Vice President for Academic Affairs

DATE: March 9, 2015

RE: Provost's Report for March 13, 2015

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### **I. STRATEGIC PLANNING:**

The strategic planning process has been progressing well, and we are confident that our plan will provide the blueprint for transforming the learning experience of our students: strengthening existing capacities and adding innovations that ENGAGE students in an INTEGRATED learning environment that is GLOBAL. The UPC has created, with the assistance of three sub-committees (Integrated, Engaged, Global) the draft of a plan which focuses on the student experience, but recognizes the significant financial challenges facing the University. Concurrent with these conversations, the work of the Comprehensive Resource Review team continues under the leadership of Ed Steinmetz. With input from the Resource Review team, the President's cabinet and the Board's executive committee, the plan is being reviewed by important constituents on campus (including the Faculty, Staff, and Student Senates).

### **II. FACULTY SEARCHES:**

As of this date we have completed ten faculty searches.

Juan Serna	Physics
Mahri Leonard-Fleckman	Theology/Religious Studies
Adam Pratt	History
Patrick Orr	Psychology
Katherine Purswell	Counseling/Human Service
Susan Boafo-Arthur	Counseling/Human Service
Michael Landram	Exercise Science
Duane Armitage	Philosophy
Peter Gil-Sheridan	English and Theatre
Catherine Richmond-Cullen	Education

### **III. CURRICULUM:**

The following curriculum proposals were approved since the last meeting.

<b>Course Change:</b>	<b>Date Posted</b>
CHED 210: Introduction to Community Health	12/3/14
CHED 230: Health Promotion/Disease Prevention & Health Disparities	2/3/15
OT 256: Human Anatomy for OT	2/6/15
OT 140: Introduction to OT	2/6/15
NURS 140: Introduction to Nursing Concepts	2/20/15

COUN 537: Career Development in the Schools 2/20/15

**Course Deletion:**

EC 361: Electronic Business Communication Networks 11/10/14

**New Course:**

PSYC 364: Psychology of Diversity 12/8/14

EC 261: Introduction to Business Programming 11/10/14

**Program Change:**

MS in Human Resources 10/15/14

Early & Primary Teacher Education Program 2/4/15

Middle Level Teacher Education Program 2/4/15

Secondary Education Programs 2/4/15

Secondary Education – English 2/4/15

CHED Major 2/6/15

Electronic Commerce Major 11/10/14

**IV. THE COLLEGES:**

**The Panuska College of Professional Studies**

- Margarete Zalon, PhD, RN, ACNS-BC, FAAN is the co-editor of a book, *Nurses Making Policy from Bedside to Boardroom*, co-published by Springer and the American Nurses Association, along with Rebecca Patton, MSN, CNOR, RN, FAAN of Case Western Reserve University and Ruth Ludwick, PhD, RN, FAAN, Professor Emerita.
- Paul Sung, Ph.D., associate professor in physical therapy, is completing a presentation on “Kinematic characteristic of postural stability during one leg standing in athletes” at the International Conference on Sports Medicine and Fitness, March 23-25, 2015 Chicago, USA.
- Peter C. Olden, Ph.D., MHA, published the second edition of his textbook that is used in health administration programs in the US and Canada. Citation: Olden, P. C. 2015. Management of Healthcare Organizations: An Introduction, 2<sup>nd</sup> edition. Chicago, IL: Health Administration Press.

**College of Arts and Sciences**

- A University team called the “Royal Engineers” made it to the finals of the Intel-Cornell Cup competition, a college-level embedded design competition created to empower student teams to become inventors of the newest innovative applications of embedded technology. They will be competing with 22 teams from mostly large research 1 school from across the country at the finals held at the NASA Space Center in Cape Canaveral this spring.
- Four Biochemistry, Cell and Molecular Biology majors recently presented their research at the American Society for Cell Biology (ASC) annual conference in Philadelphia.

**V. CAREER DEVELOPMENT AND INTERNSHIP INITIATIVES:**

- Career Services has identified 23 programs in addition to the career office that source and facilitate experiential learning opportunities for students at the University.
- Career Services will be taking the lead on centralizing all internship and experiential learning information through the use of databases and an institutional site [www.scranton.edu/internships](http://www.scranton.edu/internships). This will send all stakeholders (external and internal)

to an introductory site that will define our commitment and programs available in one location.

- The Career team, in collaboration with the Kania Center for Practical Learning, has set a goal of a 15% increase in on campus recruitment presence, with a focus on paid internships by May 31, 2015.
- Eighteen students from the Exercise Science program are participating in the Internship Training program for the spring 2015 semester.
- Staff is working collaboratively with the Kania School of Management and the President's Business Council to facilitate a Finance Boot Camp for students designed to prepare them for internship and future employment opportunities.